PIAC POST

SUPPORTING PARENTS AS PARTNERS IN EDUCATION

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#PARENT/CAREGIVER VOICE

SCHOOL IMPROVEMENT PLANNING - PARENT INPUT

Mandated by the Ministry of Education, every school has a <u>School Improvement Plan (SIP)</u> that acts as a road map to outline how the school will improve student achievement. The TDSB SIP has 3 areas of focus: **Achievement, Equity and Well-Being.**

Since 2021, the Board has been working to improve parent/family engagement in the SIP process. Seeking input from School Councils is required by O. Reg. 613. Expectations focus on explaining the school improvement process and the value of family involvement in it, as well as data sharing with the parent/caregiver community, particularly those under-represented and under-served.



For more information, read the Board's Interim SIP Expectations

CARING & SAFE SCHOOLS

Working Together for School Safety

All schools have a <u>Caring & Safe Schools Team</u>. <u>Parents participate on this school committee.</u> This group works together to ensure a positive and peaceful school. Some schools do their Mental Health work here.

Since 2003/04, the TDSB has produced a <u>Caring & Safe Schools Annual Report</u> collecting and presenting data to add transparency and accountability to student discipline processes, while addressing the systemic inequities that exist within these processes

The latest report will be presented to the Board in spring of 2022.

STAFFING PROCESS

Parents and the Staffing Model

March is the time schools prepare staffing models for the next year. Staffing allocation numbers are released to Principals and the school team works on their plan.

<u>Parents should be included</u> in the development of elementary class models. Due to the complexities of the secondary model, parents can only be informed on the process at this level.

Talk to your Principal to see how your school will involve School Council and parents in the Staffing process.

Combatting Hate and Racism: Student Learning Strategy
Learn about the TDSB's, student-centered approach to creating respectful and
culturally relevant learning environments

PIAC - ADVOCATING FOR YOU

Selection, Promotion & Placement Process for Principals And Vice-Principals

Within PIAC's purpose is to advise the Board and Ministry on Parent Engagement, and support School Councils in order to improve student achievement and well-being,

In 2007, PIAC began work on the revision of the <u>Principal/Vice-Principal selection process</u>. In 2010 a pilot began that included parents/caregivers on the interview teams for identifying teachers to be placed on the Vice-Principal promotion lists. This successful practice, that includes parent training and the development of the School Statement of Needs, continues today.



This past February, parents once again successfully participated in the interview sessions. Sessions occur once or twice throughout the school year, as needed. For more information on how you can get involved in this impactful opportunity for parent voice, contact latha.john@tdsb.on.ca

#HAVEYOURSAY TDSB CONSULTATIONS 2021/2022

P.023 Parent & Community Involvement

PO23 outlines the framework for building and supporting parent & community involvement in the TDSB, including the establishment of the Board's Community Advisory Committees (CACs).

Upcoming Public Consultation March 30/22 Register at: www.tdsbengage.ca

TDSB Policy Review Schedule

Continued Expansion to Online Learning in Ontario

In March 2021, Ontario Ministry of Education announced plans to <u>partially privatize remote learning</u> and make it compulsory that high school students take at least 2 online courses in order to graduate.

The province has launched a <u>preview site for online courses</u> for students to explore course choices starting Fall 2022.

Read <u>People for Education's analysis of the</u> plan.



BECOME A PIAC VOLUNTEER!

Do you have passion for supporting parents as partners in education?

The following vacancies are open on PIAC: Contact <u>PIAC</u> or your <u>trustee</u> about elections.

Ward 1 (Trustee Gill) - 1 position

Ward 5 (Trustee Lulka) - 2 positions

Ward 6 (Trustee Tonks) - 1 position

Ward 9 (Trustee Donaldson) - 1 position

Ward 10 (Trustee Moise) - 1 position

Ward 13 (Trustee Li) - 1 position

Ward 15 (Trustee Story) - 1 position

Ward 17 (Trustee Smith) - 2 positions

Ward 19 (Trustee Patel) - 1 position

CONTACT US

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