

# PIAC POST

SUPPORTING PARENTS AS PARTNERS IN EDUCATION

MARCH 2025

## #REPRESENTATION

### PARENT CONCERN PROTOCOL

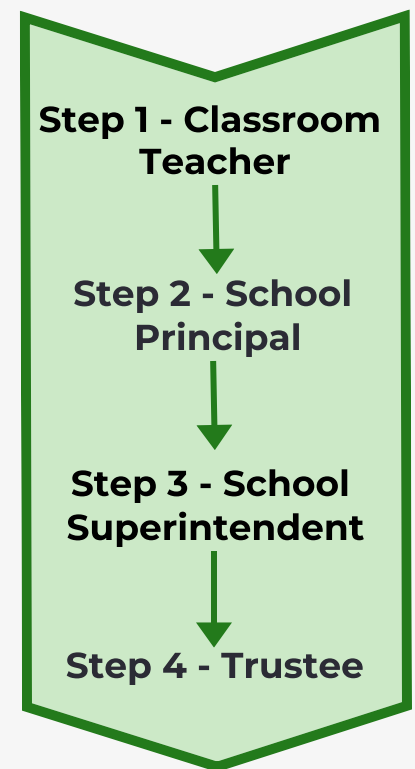
#### Addressing School Concerns

As a parent or caregiver we take on many roles, and one of them is advocate for our children. When we are concerned about something that is happening to our child in their school or classroom we can use the [Parent Concern Protocol, PR505](#). The protocol is a process that allows parents and caregivers the ability to express their concerns and advocate for their child at the board in a formal and recorded manner.

The communication protocol starts with bringing your classroom concern to the teacher. If you feel the concern was not resolved, you may then bring it to your principal. If that doesn't resolve the issue, you may next communicate to the Superintendent and if still unresolved, to the Trustee.

PIAC was involved in the creation of the Parent Concern Protocol, demonstrating another important way PIAC represents the voice of parents in the TDSB.

See the [Parent Concern Protocol process in an easy to follow chart](#).



### WELL-BEING RESOURCES FOR NEWCOMERS

**School Mental Health Ontario has created a new suite of resources for newcomer students, by newcomer students.**

- [Welcome cards](#),
- [Coping strategies for newcomer youth](#) - social media shareables
- [Video messages to newcomer students, from newcomer students](#).



School  
Mental Health  
Ontario

Santé mentale  
en milieu scolaire  
Ontario

**[TDSB Parent/Caregiver Literacy Site](#)**  
Early Years Family Literacy information

# EQUITY AND SCHOOL COUNCILS

## Incorporating Equity Practices in your School Council



School Council members are elected to represent ALL the parents/caregivers in our school. How do we ensure that we are listening to everyone and creating opportunities for all of our parents & caregivers to contribute to decision-making?

We can take a look at how our council operates, acknowledge our challenges and move forward intentionally. Don't be afraid to disrupt how "we've always done it" and look critically at how we regard the diversity in our school community.

For advice on how your School Council can better incorporate equity into your work, have a look at this [tip-filled presentation](#) from the Alternative Schools Community Advisory Committee (ASCAC),

You can also refer to this [Equity and Inclusion Tool](#) for some organizational "Do's" and "Don'ts."

### #HAVEYOURSAY TDSB CONSULTATIONS 2024/2025

Learn more about public consultation opportunities on our [Policy Consultations](#) page.

#### Learning Opportunities Index (P067)

This policy supports equitable allocation of resources to schools and provides direction to staff regarding the use of the Learning Opportunities Index (LOI).

Read the [draft policy](#) and complete the [feedback survey](#).

**Consultation closes April 4, 2025**

**Register to attend an upcoming public consultation on the Learning Opportunities Index policy:** March 18, March 20, April 3

### [TDSB Policy Review Schedule](#)

### [TDSB Special Education and Inclusion Site](#)

Find tons of information for families of children with special education needs and/or disabilities. Connect with resources, including drop-in sessions, parent guides, news and more!



### BECOME A PIAC VOLUNTEER!

The following [vacancies](#) are open on PIAC. Contact [PIAC](#) or your [trustee](#) about elections.

Ward 2 (Trustee MacLean) - 2 positions  
Ward 5 (Trustee Lulka Rotman) - 2 positions  
Ward 7 (Trustee King) - 1 position  
Ward 9 (Trustee Dawson) - 1 position  
Ward 10 (Trustee Williams) - 1 position  
Ward 13 (Trustee Li) - 1 position  
Ward 15 (Trustee Ehrhardt) - 2 positions  
Ward 21 (Trustee Rajakulasingham) - 1 position  
Ward 22 (Trustee Sriskandarajah) - 1 position

#### CONTACT US

✉ [info@torontopiac.com](mailto:info@torontopiac.com)  
📘 [Facebook.com/PIACToronto](https://www.facebook.com/PIACToronto)  
✕ [@TorontoPIAC](https://twitter.com/TorontoPIAC)  
🌐 [www.torontopiac.com](http://www.torontopiac.com)

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